VIII - D. COMPREHENSIVE SCHOOL REFORM MODEL COMPONENTS *Copy section D for each CSR model to be implemented.*	BUILDING CODE(S)

1. Scientifically Based Research Methods and Strategies

Theory/Research Foundation:

The reform model: *(check all that apply)*

☐ explains the theory behind its design;

☐ explains how the reform model's components reinforce one another to significantly improve student achievement;

☐ includes references to the scientific literature that clarifies why the model significantly improves student achievement.

Evaluation-Based Evidence of Effectiveness:

Student achievement gains have been shown: *(check all that apply)*

☐ for a single school;

☐ using between or within-school comparisons;

☐ using experimental and control groups created through large-scale random assignment or carefully matched comparison groups.

The reform model produced: *(check all that apply)*

☐ improvements on other indicators of student performance;

☐ student achievement gains relative to district means or other comparison groups using appropriate assessment instruments;

☐ educationally significant pre- and post- intervention student achievement gains as reliably measured using appropriate assessments.

Other indicators of: *(check all that apply)*

☐ student achievement gains have been sustained for one or two years;

☐ student achievement gains have been sustained for three or more years.

The reform model has been evaluated by: *(check all that apply)*

☐ its developers;

☐ a state, district, or school evaluation team;

☐ by an independent, third party evaluation that has confirmed the significant student achievement gains.

Or:

Effective Methods and Strategies

☐ The model's ability to significantly improve student performance is supported by the following evidence:

VIII - D. COMPREHENSIVE SCHOOL REFORM MODEL COMPONENTS *continued - Copy section D for each CSR model to be implemented.*	BUILDING CODE(S)

Implementation:

The reform model has been implemented: *(check all that apply)*

☐ in the original pilot site(s) for a minimum of one school year;

☐ in the original pilot site(s) for more than three years;

☐ in multiple sites for more than three years.

Available documentation: *(check all that apply)*

☐ provides general information about the reform model's costs;

☐ provides the estimated costs of full implementation, including whether or not the costs of materials, staff development, additional personnel, etc., are included in the reform model's purchase price;

☐ provides the costs of full implementation clearly specified, including whether or not the costs of materials, staff development, additional personnel, etc., are included in the reform model's purchase price.

Information about the schools where the reform model has been implemented: *(check all that apply)*

☐ is based on grade level, size, student demographics, poverty level, and racial, ethnic and language minority concentration;

☐ successfully, where at least one school with characteristics similar to the target school;

☐ has characteristics similar to the target school: same grade levels, similar size, similar poverty levels, similar student demographics, such as racial, ethnic, and language minority composition.

Replicability: *(check all that apply)*

☐ The full replication of the reform model is being successfully initiated in several schools.

☐ The reform model has been successfully replicated in a number of schools or districts representing diverse settings.

☐ The reform model has been successfully replicated in a wide range of schools and districts, e.g., urban, rural, and suburban.

2. Comprehensive Design For Effective School Management With Aligned Components

The reform model's comprehensive design aligns with: *(check all that apply)*

☐ instruction;

☐ assessment;

☐ technology;

☐ classroom management;

☐ professional development;

☐ parent involvement.

☐ Does not contain this component *(complete Section D)*

3. External Technical Support And Assistance From Models With Experience And Expertise In School Wide Reform And Improvement

The reform model provides: *(check all that apply)*

☐ initial training for a small building group, who in turn trains the staff;

☐ initial training and follow-up training for one year;

☐ initial training and follow-up training for two years;

☐ initial training and follow-up training for three years and beyond;

☐ other technical support by _____;

☐ other assistance such as _____.

☐ Does not contain this component *(complete Section D)*

4. Professional Development That Is Continuous And Focused On The Reform Model

The reform model provides ongoing professional development for the school community: *(check all that apply)*

☐ in the model components;

☐ with ongoing technical assistance;

☐ with regular networking opportunities;

☐ with site visits by a reform model staff member;

☐ by providing additional site visits and other services as needed through an additional contract;

☐ by providing other services _____.

☐ Does not contain this component *(complete Section D)*